# Math 183 Statistical Methods

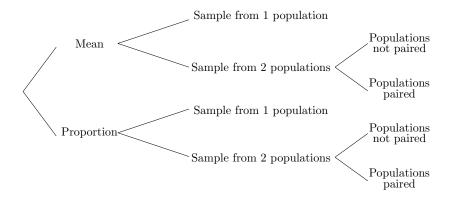
Eddie Aamari S.E.W. Assistant Professor

eaamari@ucsd.edu math.ucsd.edu/~eaamari/ AP&M 5880A

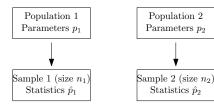
Today: Chapter 6 (continued)

- Inference for the difference of two proportions
- Conditions for inferring difference of proportions
- Pooled proportions for hypothesis testing (only!)

## Statistics in the Large

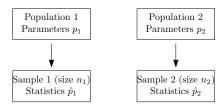


# Two-Sample Proportion Inference



Before, we either had 1 population, or two, but we knew the parameter for the second population. Now, we don't know anything about either population.

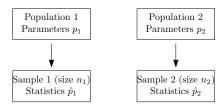
# Two-Sample Proportion Inference



Before, we either had 1 population, or two, but we knew the parameter for the second population. Now, we don't know anything about either population.

Typically, when we compare  $p_1$  and  $p_2$  (or  $\mu_1$  and  $\mu_2$ ), we think about  $p_1 - p_2$ . For example, if you care about  $p_1 > p_2$ , then explore  $p_1 - p_2 > 0$ .

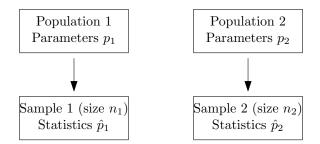
# Two-Sample Proportion Inference



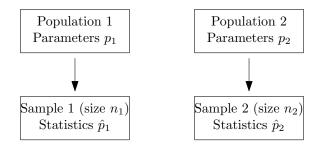
Before, we either had 1 population, or two, but we knew the parameter for the second population. Now, we don't know anything about either population.

Typically, when we compare  $p_1$  and  $p_2$  (or  $\mu_1$  and  $\mu_2$ ), we think about  $p_1 - p_2$ . For example, if you care about  $p_1 > p_2$ , then explore  $p_1 - p_2 > 0$ .

We might try to infer this using a C.I. for  $\hat{p}_1 - \hat{p}_2$ , or we might run a hypothesis test with  $H_0$ :  $p_1 - p_2 = 0$ .



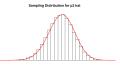
(Note: the samples may have different sizes)



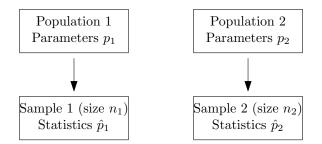
(Note: the samples may have different sizes)



Normal distribution  $E(\hat{p}_1) = p_1$  $SE(\hat{p}_1) = \sqrt{\frac{p_1q_1}{n_1}}.$ 



Normal distribution  $E(\hat{p}_2) = p_2$  $SE(\hat{p}_2) = \sqrt{\frac{p_2 q_2}{n_2}}.$ 

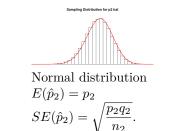


(Note: the samples may have different sizes)



Normal distribution  $E(\hat{p}_1) = p_1$  $SE(\hat{p}_1) = \sqrt{\frac{p_1q_1}{n_1}}.$  What does the sampling distribution of  $\hat{p}_1 - \hat{p}_2$  look like?

Shape? Center? Spread?



If X and Y are independent random variables with Normal distributions, then X - Y is also Normal. In addition, E(X - Y) = E(X) - E(Y), and

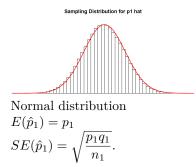
$$SD(X - Y) = \sqrt{Var(X - Y)} = \sqrt{SD(X)^2 + SD(Y)^2}.$$

If X and Y are independent random variables with Normal distributions, then X - Y is also Normal. In addition, E(X - Y) = E(X) - E(Y), and

$$SD(X - Y) = \sqrt{Var(X - Y)} = \sqrt{SD(X)^2 + SD(Y)^2}.$$

So if 
$$\hat{p}_1 \simeq N\left(p_1, \sqrt{\frac{p_1q_1}{n_1}}\right)$$
 and  $\hat{p}_2 \simeq N\left(p_2, \sqrt{\frac{p_2q_2}{n_2}}\right)$  are independent, we get

$$\hat{p}_1 - \hat{p}_2 \simeq N\left(p_1 - p_2, \sqrt{\frac{p_1q_1}{n_1} + \frac{p_2q_2}{n_2}}\right)$$



Sampling Distribution for p2 hat



Normal distribution  $E(\hat{p}_2) = p_2$  $SE(\hat{p}_2) = \sqrt{\frac{p_2 q_2}{n_2}}.$ 

For unpaired data, the sampling distribution of  $\hat{p}_1 - \hat{p}_2$  is:

• Normal

• 
$$E(\hat{p}_1 - \hat{p}_2) = p_1 - p_2$$

• 
$$SE(\hat{p}_1 - \hat{p}_2) = \sqrt{\frac{p_1q_1}{n_1} + \frac{p_2q_2}{n_2}}$$

# Drill, Baby, Drill

A 2010 survey asked 827 random voters in California how they feel about drilling for oil off the coast of CA. Of the 438 college graduates in the sample, 154 approved. Of the 389 who didn't graduate from college, 132 we in favor.

Find a 95% C.I. for the **difference in the proportions** of college and non-college California grads who support drilling.

# Drill, Baby, Drill

A 2010 survey asked 827 random voters in California how they feel about drilling for oil off the coast of CA. Of the 438 college graduates in the sample, 154 approved. Of the 389 who didn't graduate from college, 132 we in favor.

Find a 95% C.I. for the **difference in the proportions** of college and non-college California grads who support drilling.

Let  $p_1$  be the proportion of CA college grads that support drilling. Let  $p_2$  be the proportion of CA non-college grads that support drilling.

## Drill, Baby, Drill

A 2010 survey asked 827 random voters in California how they feel about drilling for oil off the coast of CA. Of the 438 college graduates in the sample, 154 approved. Of the 389 who didn't graduate from college, 132 we in favor.

Find a 95% C.I. for the **difference in the proportions** of college and non-college California grads who support drilling.

Let  $p_1$  be the proportion of CA college grads that support drilling. Let  $p_2$  be the proportion of CA non-college grads that support drilling.

We found 
$$\hat{p}_1 = \frac{154}{438} \simeq 35.16\%$$
 and  $\hat{p}_2 = \frac{132}{389} \simeq 33.93\%$ . So

$$\hat{p}_1 - \hat{p}_2 \simeq 1.23\%.$$

Recall that the sampling distribution of the difference  $\hat{p}_1 - \hat{p}_2$  is

$$N\left(p_1 - p_2, \sqrt{\frac{p_1q_1}{n_1} + \frac{p_2q_2}{n_2}}\right).$$

Recall that the sampling distribution of the difference  $\hat{p}_1 - \hat{p}_2$  is

$$N\left(p_1 - p_2, \sqrt{\frac{p_1q_1}{n_1} + \frac{p_2q_2}{n_2}}\right).$$

To build a confidence interval, we will need to estimate the SE since we don't know  $p_1$  or  $p_2$ .

Recall that the sampling distribution of the difference  $\hat{p}_1 - \hat{p}_2$  is

$$N\left(p_1 - p_2, \sqrt{\frac{p_1q_1}{n_1} + \frac{p_2q_2}{n_2}}\right).$$

To build a confidence interval, we will need to estimate the SE since we don't know  $p_1$  or  $p_2$ .

As usual, we use the point estimate  $SE_{\hat{p}_1-\hat{p}_2} \simeq \sqrt{\frac{\hat{p}_1\hat{q}_1}{n_1} + \frac{\hat{p}_2\hat{q}_2}{n_2}}$ .

As before, we start at our estimate and reach out a certain number of SE's:

$$(\hat{p}_1 - \hat{p}_2) \pm z^* \times SE_{\hat{p}_1 - \hat{p}_2}$$

We found  $\hat{p}_1 \simeq 35.16\%$  and  $\hat{p}_2 \simeq 33.93\%$ , so  $\hat{p}_1 - \hat{p}_2 \simeq 1.23\%$ .

We find 
$$SE = \sqrt{\frac{35.16 \times 64.84}{438} + \frac{33.93 \times 66.07}{389}} \simeq 3.312\%.$$

We found  $\hat{p}_1 \simeq 35.16\%$  and  $\hat{p}_2 \simeq 33.93\%$ , so  $\hat{p}_1 - \hat{p}_2 \simeq 1.23\%$ .

We find 
$$SE = \sqrt{\frac{35.16 \times 64.84}{438} + \frac{33.93 \times 66.07}{389}} \simeq 3.312\%.$$

For a 95% C.I., we must reach  $z^* = 1.96$  SE's:

$$(\hat{p}_1 - \hat{p}_2) \pm z^* \times SE_{\hat{p}_1 - \hat{p}_2} = 1.23 \pm 1.96 \times 3.312 = (-5.26\%, 7.72\%).$$

$$\frac{1}{2} > \frac{\text{prop.test}(x = c(154, 132), n=c(438, 389), conf.level=0.95, correct=F)}{\text{correct}=F}$$

4

 $||_{2-\text{sample test for equality of proportions without continuity}||$ correction

```
data: c(154, 132) out of c(438, 389)
_{6} X-squared = 0.13703, df = 1, p-value = 0.7113
7 alternative hypothesis: two.sided
8 95 percent confidence interval:
  -0.05264371 0.07717682
10 sample estimates:
  prop 1 prop 2
12 0.3515982 0.3393316
```

To get each of the individual sampling distributions to be Normal, **in each sample** we need:

- $\bullet\,$  Independence (usually shown through Randomization and  ${<}10\%\,$  Conditions)
- At least 10 successes and failures

To use the Var(X - Y) = Var(X) + Var(Y) formula to find  $SE_{\hat{p}_1 - \hat{p}_2}$ , we need

• Independence between the two samples

Below is given two samples (A and B) and a proportion of interest that you want to compare across the two groups. Which of the following setups <u>will violate</u> the independence required between the two samples?

1. A: Random Californians,

B: Random Texans; percent with college degree in CA vs TX residents

- 2. A: Random married men,B: The wives of those married men;percent with college degrees in married men and married women
- 3. A: Random adults that have kids,

B: Kids of those adults;

percent that believe in God in adults vs kids.

- 4. A: Random people in Canada,B: Random people in the U.S.;percent that enjoy ice hockey in Canada vs U.S.
- 5. A: Random people not on antidepressants,B: Those same people after taking antidepressants;percent of people that are happy off and on antidepressants.

Below is given two samples (A and B) and a proportion of interest that you want to compare across the two groups. Which of the following setups <u>will violate</u> the independence required between the two samples?

1. A: Random Californians,

B: Random Texans; percent with college degree in CA vs TX residents

- 2. A: Random married men,B: The wives of those married men;percent with college degrees in married men and married women
- 3. A: Random adults that have kids,

B: Kids of those adults;

percent that believe in God in adults vs kids.

- 4. A: Random people in Canada,B: Random people in the U.S.;percent that enjoy ice hockey in Canada vs U.S.
- 5. A: Random people not on antidepressants,B: Those same people after taking antidepressants;percent of people that are happy off and on antidepressants.

Answer: 2,3 and 5.

Suppose X and Y are independent random variables where X = N(4,3) and Y = N(2,1). What will the distribution of X - Y look like?

1. N(2, 2)2. N(2, 4)3.  $N(2, \sqrt{10})$ 4. N(-2, 4)5. N(-2, -2)

Suppose X and Y are independent random variables where X = N(4,3) and Y = N(2,1). What will the distribution of X - Y look like?

1. N(2, 2)2. N(2, 4)3.  $N(2, \sqrt{10})$ 4. N(-2, 4)5. N(-2, -2)

Answer: 3.  $N(4-2,\sqrt{3^2+1^2}) = N(2,\sqrt{10})$ 

You create a 90% C.I. for a difference in the proportion of Democrats and Republicans that enjoy the TV personality Stephen Colbert. You find the C.I. for  $p_{dem} - p_{rep}$  is (1%, 5%). What is the be way to report this?

- 1. 90% of the time, Democrats are about 1 to 5% more likely to enjoy S. Colbert.
- 90% of the time, the percentage difference in those who enjoy S. Colbert (Democrats vs Republicans) will be between 1 and 5%.
- 3. The difference in the percent of Democrats and Republicans who enjoy S. Colbert is between 1 and 5%.
- 4. I am 90% confident that the percentage of Democrats who enjoy S. Colbert is 1 to 5% higher than the percentage of Republicans who enjoy Colbert.

You create a 90% C.I. for a difference in the proportion of Democrats and Republicans that enjoy the TV personality Stephen Colbert. You find the C.I. for  $p_{dem} - p_{rep}$  is (1%, 5%). What is the be way to report this?

- 1. 90% of the time, Democrats are about 1 to 5% more likely to enjoy S. Colbert.
- 90% of the time, the percentage difference in those who enjoy S. Colbert (Democrats vs Republicans) will be between 1 and 5%.
- 3. The difference in the percent of Democrats and Republicans who enjoy S. Colbert is between 1 and 5%.
- 4. I am 90% confident that the percentage of Democrats who enjoy S. Colbert is 1 to 5% higher than the percentage of Republicans who enjoy Colbert.

Answer: 4.

Does sexual orientation affect how much people prefer a certain color? In 2001, researchers explored this question with thousands of college students (source). Suppose the 95% C.I. for

 $p_{\rm LGBT}$  male that likes pink  $-\,p_{\rm Straight}$  male that likes pink

was calculated as (-0.03, 0.04). Which of the following statements are true?

- 1. There is not a statistically significant difference in the percent of college-aged straight males and college-aged LGBT males who like pink.
- 2. The probability the true parameter difference lies in this interval is 0.95.
- 3. The 95% C.I. for difference in the other order

 $p_{\rm Straight}$  male that likes pink  $-\,p_{\rm LGBT}$  male that likes pink

is (-0.04, 0.03).

4. We are 95% confident that the difference in the observed proportions is in the stated interval.

Does sexual orientation affect how much people prefer a certain color? In 2001, researchers explored this question with thousands of college students (source). Suppose the 95% C.I. for

 $p_{\rm LGBT}$  male that likes pink  $-\,p_{\rm Straight}$  male that likes pink

was calculated as (-0.03, 0.04). Which of the following statements are true?

- 1. There is not a statistically significant difference in the percent of college-aged straight males and college-aged LGBT males who like pink.
- 2. The probability the true parameter difference lies in this interval is 0.95.
- 3. The 95% C.I. for difference in the other order

 $p_{\rm Straight}$  male that likes pink  $-\,p_{\rm LGBT}$  male that likes pink

is (-0.04, 0.03).

4. We are 95% confident that the difference in the observed proportions is in the stated interval.

Answer: 1.,3.

### Difference in Proportions: Hypothesis Testing

We are usually interested in whether the proportions are different in our two populations.

Thus, we set  $H_0$ :  $p_1 - p_2 = 0$  (or equivalently  $p_1 = p_2$ ).

### Difference in Proportions: Hypothesis Testing

We are usually interested in whether the proportions are different in our two populations.

Thus, we set  $H_0$ :  $p_1 - p_2 = 0$  (or equivalently  $p_1 = p_2$ ).

Common alternative hypotheses are:  $H_A: p_1 - p_2 > 0$   $H_A: p_1 - p_2 \neq 0$  $H_A: p_1 - p_2 < 0$ 

#### Difference in Proportions: Hypothesis Testing

We are usually interested in whether the proportions are different in our two populations.

Thus, we set  $H_0$ :  $p_1 - p_2 = 0$  (or equivalently  $p_1 = p_2$ ).

Common alternative hypotheses are:  $H_A$ :  $p_1 - p_2 > 0$   $H_A$ :  $p_1 - p_2 \neq 0$  $H_A$ :  $p_1 - p_2 < 0$ 

In one-sample hypothesis testing, we calculate  $Z = \frac{\hat{p} - \text{null value}}{SE_{\hat{p}}}$ , so you might expect we would do something similar when we have two samples:

$$Z = \frac{(\hat{p}_1 - \hat{p}_2) - (p_1 - p_2)}{SE_{\hat{p}_1 - \hat{p}_2}} = \frac{(\hat{p}_1 - \hat{p}_2) - 0}{SE_{\hat{p}_1 - \hat{p}_2}}.$$

This is almost correct. But notice that  $SE = \sqrt{\frac{\hat{p}_1\hat{q}_1}{n_1} + \frac{\hat{p}_2\hat{q}_2}{n_2}}$ . This formula acts like we have two different populations going on. But if we assume  $H_0$ , then our populations are really the same (in relation to the idea we are measuring) since  $p_1 = p_2$ .

This is almost correct. But notice that  $SE = \sqrt{\frac{\hat{p}_1\hat{q}_1}{n_1} + \frac{\hat{p}_2\hat{q}_2}{n_2}}$ . This formula acts like we have two different populations going on. But if we assume  $H_0$ , then our populations are really the same (in relation to the idea we are measuring) since  $p_1 = p_2$ .

Instead of using  $\hat{p}_1$  and  $\hat{p}_2$  in this formula, we create a single statistic

$$\hat{p}_{pooled} = \frac{\# \text{ Sucesses}_1 + \# \text{ Sucesses}_2}{n_1 + n_2}.$$

This is almost correct. But notice that  $SE = \sqrt{\frac{\hat{p}_1\hat{q}_1}{n_1} + \frac{\hat{p}_2\hat{q}_2}{n_2}}$ . This formula acts like we have two different populations going on. But if we assume  $H_0$ , then our populations are really the same (in relation to the idea we are measuring) since  $p_1 = p_2$ .

Instead of using  $\hat{p}_1$  and  $\hat{p}_2$  in this formula, we create a single statistic

$$\hat{p}_{pooled} = \frac{\# \operatorname{Sucesses}_1 + \# \operatorname{Sucesses}_2}{n_1 + n_2}.$$

*Example*: If we had done hypothesis testing for the California drilling example, we would have written

$$\hat{p}_{pooled} = \frac{154 + 132}{438 + 389} \simeq 34.58\%.$$

So, we actually use 
$$Z = \frac{(\hat{p}_1 - \hat{p}_2) - 0}{SE_{pooled}}$$
, where  
 $SE_{pooled} = \sqrt{\frac{\hat{p}_{pooled}\hat{q}_{pooled}}{n_1} + \frac{\hat{p}_{pooled}\hat{q}_{pooled}}{n_2}}$ 

### Pooling Our Data

So, we actually use 
$$Z = \frac{(\hat{p}_1 - \hat{p}_2) - 0}{SE_{pooled}}$$
, where  
 $SE_{pooled} = \sqrt{\frac{\hat{p}_{pooled}\hat{q}_{pooled}}{n_1} + \frac{\hat{p}_{pooled}\hat{q}_{pooled}}{n_2}}$ 

Why do we pool?

### Pooling Our Data

So, we actually use 
$$Z = \frac{(\hat{p}_1 - \hat{p}_2) - 0}{SE_{pooled}}$$
, where  
 $SE_{pooled} = \sqrt{\frac{\hat{p}_{pooled}\hat{q}_{pooled}}{n_1} + \frac{\hat{p}_{pooled}\hat{q}_{pooled}}{n_2}}$ 

Why do we pool?

The simple answer is that when you find the SE, you want to do this with the best info you have available.

Usually, this involves just using  $\hat{p}_1$  and  $\hat{p}_2$  in place of  $p_1$  and  $p_2$ . If you are hypothesis testing, you assume momentarily  $p_1 = p_2$  and get better approximations by using  $\hat{p}_{pooled}$  in place of both  $\hat{p}_1$  and  $\hat{p}_2$ .

Test the claim that CA college grads (Population 1, sample: 153 of 438 supported) are more interested in drilling than CA non-college grads (Population 2, sample: 132 of 389 supported).

Test the claim that CA college grads (Population 1, sample: 153 of 438 supported) are more interested in drilling than CA non-college grads (Population 2, sample: 132 of 389 supported).

We set  $H_0$ :  $p_1 - p_2 = 0$  and  $H_A$ :  $p_1 - p_2 > 0$ .

From before,  $\hat{p}_1 - \hat{p}_2 = 1.23\%$  and  $\hat{p}_{pooled} = 34.58\%$ , so that

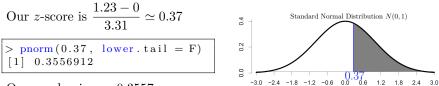
$$SE_{pooled} = \sqrt{\frac{34.58 \times 65.42}{438} + \frac{34.58 \times 65.42}{389}} \simeq 3.31\%.$$

Test the claim that CA college grads (Population 1, sample: 153 of 438 supported) are more interested in drilling than CA non-college grads (Population 2, sample: 132 of 389 supported).

We set  $H_0$ :  $p_1 - p_2 = 0$  and  $H_A$ :  $p_1 - p_2 > 0$ .

From before,  $\hat{p}_1 - \hat{p}_2 = 1.23\%$  and  $\hat{p}_{pooled} = 34.58\%$ , so that

$$SE_{pooled} = \sqrt{\frac{34.58 \times 65.42}{438} + \frac{34.58 \times 65.42}{389}} \simeq 3.31\%.$$



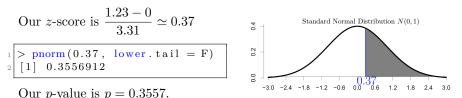
Our *p*-value is p = 0.3557.

Test the claim that CA college grads (Population 1, sample: 153 of 438 supported) are more interested in drilling than CA non-college grads (Population 2, sample: 132 of 389 supported).

We set  $H_0$ :  $p_1 - p_2 = 0$  and  $H_A$ :  $p_1 - p_2 > 0$ .

From before,  $\hat{p}_1 - \hat{p}_2 = 1.23\%$  and  $\hat{p}_{pooled} = 34.58\%$ , so that

$$SE_{pooled} = \sqrt{\frac{34.58 \times 65.42}{438} + \frac{34.58 \times 65.42}{389}} \simeq 3.31\%.$$



Since 0.356 > 0.05, we do not reject the null. It is possible that both populations support drilling equally.

		Transportation Professionals				
			Truck	Train	Bus/Taxi/Limo	
	Control	Pilots	Drivers	Operators	Drivers	
Less than 6 hours of sleep	35	19	35	29	21	
6 to 8 hours of sleep	193	132	117	119	131	
More than 8 hours	64	51	51	32	58	
Total	292	202	203	180	210	

A 2012 study from the National Sleep Foundation explored how much sleep various professions get. The above data explore sleep times for the transportation sector.

Do these data suggest that average Americans (control) are less sleep deprived (< 6 hours/night) than train operators? Do a 95% C.I. and hypothesis test.

		Transportation Professionals				
			Truck	Train	Bus/Taxi/Limo	
	Control	Pilots	Drivers	Operators	Drivers	
Less than 6 hours of sleep	35	19	35	29	21	
6 to 8 hours of sleep	193	132	117	119	131	
More than 8 hours	64	51	51	32	58	
Total	292	202	203	180	210	

A 2012 study from the National Sleep Foundation explored how much sleep various professions get. The above data explore sleep times for the transportation sector.

Do these data suggest that average Americans (control) are less sleep deprived (< 6 hours/night) than train operators? Do a 95% C.I. and hypothesis test.

Let  $p_T$  be the proportion of train operators that get <6 hours of sleep/night, and  $p_C$  the same idea in the control group.

$$\hat{p}_T = \frac{29}{180} \simeq 0.161, \qquad \hat{p}_C = \frac{35}{292} \simeq 0.120, \quad \text{so } \hat{p}_T - \hat{p}_C = 0.041.$$

$$\hat{p}_T = \frac{29}{180} \simeq 0.161, \qquad \hat{p}_C = \frac{35}{292} \simeq 0.120, \quad \text{so } \hat{p}_T - \hat{p}_C = 0.041.$$

Confidence Interval: Do not use a pooled estimate for the C.I's:

$$SE \simeq \sqrt{\frac{\hat{p}_T \hat{q}_T}{n_T} + \frac{\hat{p}_C \hat{q}_C}{n_C}}$$
$$= \sqrt{\frac{0.161 \times 0.839}{180} + \frac{0.12 \times 0.88}{292}} \simeq 0.033.$$

So,

$$CI = \hat{p}_T - \hat{p}_C \pm z^* \times SE$$
  
= 0.041 ± 1.96 × 0.033  
= (-0.024, 0.106).

$$\hat{p}_T = \frac{29}{180} \simeq 0.161, \qquad \hat{p}_C = \frac{35}{292} \simeq 0.120, \quad \text{so } \hat{p}_T - \hat{p}_C = 0.041.$$

Hypothesis Test: Set  $H_0$ :  $p_T - p_C = 0$  and  $p_T - p_C > 0$ .

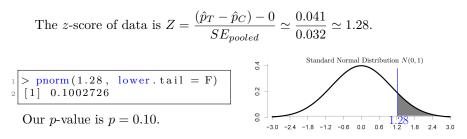
Under the null, you can (and should!) pool the data and get

$$\hat{p}_{pooled} = \frac{29+35}{180+292} \simeq 0.135.$$

$$\begin{split} SE_{pooled} &\simeq \sqrt{\frac{\hat{p}_{pooled}\hat{q}_{pooled}}{n_T} + \frac{\hat{p}_{pooled}\hat{q}_{pooled}}{n_C}}{n_C}} \\ &= \sqrt{\frac{0.135 \times 0.865}{180} + \frac{0.135 \times 0.865}{292}} \simeq 0.032. \end{split}$$

The z-score of data is 
$$Z = \frac{(\hat{p}_T - \hat{p}_C) - 0}{SE_{pooled}} \simeq \frac{0.041}{0.032} \simeq 1.28.$$
  

$$\sum_{\substack{n=1\\2 \\ n = 1 \\ 2 \\ n = 1$$



Since p = 0.10 > 0.05, we do not reject the null. It appears that average Americans are not less sleep deprived than train operators.